

MASTER OF EDUCATIONAL LEADERSHIP



Why an M.Ed. in Educational Leadership?

As part of BGSU's College of Education and Human Development – ranked as one of the nation's best for teacher education – the goal of the Educational Leadership program is to develop educational leaders who can lead, regardless of their role, so that students learn. Whether as a teacher or as an administrator, the BGSU Educational Leadership program will provide you the tools “to lead where you are.”

Why an M.Ed. in Educational Leadership at BGSU?

The M.Ed. in Educational Leadership is a 33-semester-hour program leading to both a master's degree and principal licensure.

Our cohorts are offered in one of two predetermined formats:

- 1. Online** - All class sessions are presented online.
- 2. Blended** - Classes meet face-to-face three times per semester with the remaining 12 classes conducted online.

The Educational Leadership program will also work with individual school districts, educational service centers, and CTC programs to customize a cohort that meets the needs of faculty. Most students complete the program in two years, but the sequence can be accelerated.

Nationally recognized and NCATE-accredited

The M.Ed. in Educational Leadership is NCATE-accredited and nationally recognized as a member of the University Council for Educational Administration, a consortium of higher education institutions committed to advancing the preparation and practice of educational leaders for the benefit of children and schools.

Learning outcomes

Students enrolled in the Educational Leadership program will gain insight into the challenges of PK-12 education and learn the vital leadership skills needed to effectively meet these challenges in a variety of educational settings. Students who complete the M.Ed. coursework will be well prepared to successfully complete the M.Ed. comprehensive examination and the O.A.E. administrator licensure examination and to apply for the Initial Administrator license through the Ohio Department of Education.

FOR MORE INFORMATION

Contact Program Coordinator Dr. Paul Johnson,
College of Education and Human Development
pjohnso@bgsu.edu | 419-372-7369 | bgsu.edu/lead

Program strength and uniqueness

- A focus on leadership skills applicable across educational settings
- An emphasis on improving classroom instruction and student learning
- A rich history of quality leadership training found only at BGSU
- Rigorous content aligned with national and state licensure standards
- Dedicated and knowledgeable faculty with PK-12 leadership experience at the building, central office, superintendent and board of education levels

Professional opportunities

Graduates of this program will be well prepared to successfully complete the Master's Comprehensive Examination and the O.A.E. Administrator licensure examination, and to apply for an Initial Administrator (principal) license in order to take on building leadership positions in PK-12 educational settings.

Already have a master's degree?

Students who have already completed a master's degree may instead choose to pursue admission into the post-master's specialist degree (Ed.S.) in Educational Leadership to complete the above requirements. The Ed.S. program is also offered in a blended online format and requires a minimum of 30 semester hours (Educational Leadership core plus two electives).

This is a strategic way to move to “Master's Plus 30” on the salary schedule. earn an advanced degree and add a principal's license.



“BGSU's Principal Licensure Program is where educational theory and best-practice come together. The real-life leadership experiences of the professors help form a sound leadership foundation for school leaders of tomorrow.”

- David Malolepszy ('14),
Assistant Principal,
Sylvania Schools
Sylvania, Ohio

Admission requirements

Applicants must have at least one year of teaching experience in a school setting. Prospective students without any teaching experience may be considered; however, a rationale will need to be provided as to why the application should be considered, and the applicant may be interviewed by the faculty committee.

Applicants are required to submit scanned copies of official or unofficial transcripts from all institutions attended. Upon admission, final official or notarized copies of transcripts from all institutions where degrees were earned and diplomas from international institutions must be submitted. Applicants are also required to submit official scores from the Graduate Record Examination (GRE) taken within the past five years, with a target composite score of 280+ on the verbal/quantitative portions.

- A letter of application detailing why you have chosen this program at BGSU; your work experience since graduating with your bachelor's degree; your professional goals; your academic strengths, and personal characteristics that will lead to your success as a school administrator; the ways in which you will be an asset to our program; and why you should be admitted to this program.
- A copy of your current resume/curriculum vita including evidence of successful teaching experience; leadership ability or capacity; professional development activities; professional memberships, committees, publications and honors.
- Three reference forms/letters: one from an individual familiar with your academic ability and two from administrators or supervisors familiar with your professional performance. One of the latter must be from a current supervisor.
- For those seeking Ohio administrative licensure in conjunction with the M.Ed., a completed Application for Administrative Licensure Form is also required.

Cost of tuition

Please refer to www.bgsu.edu/offices/bursar for the most recent information on tuition and fees.

Financial assistance

Domestic students enrolled in four (4) or more credit hours are eligible to apply for financial aid using the Free Application for Federal Student Aid (FAFSA) to calculate student contribution and financial need. You may apply online at www.fafsa.ed.gov.

How to apply

Visit the BGSU Graduate College website at www.bgsu.edu/graduate/admissions. Admission is rolling, but cohorts typically form in the fall.

Curriculum

The program consists of 11 courses offered in a blended online format. Each semester class includes three face-to-face sessions serving as the first, mid-semester and last classes, and 13 online sessions. Typically, the 33 semester hours of required coursework include:

Educational Administrative Core (24 semester hours)

- EDAS 6210 Introduction to Organizational Leadership & Change (3)
- EDAS 6250 School Culture, Instructional Program, & Professional Staff Development (3)
- EDAS 6300 Leadership Practicum/Internship I
(3 total - 1 credit hour per semester fall, spring, summer II)
- EDAS 6230 Law, Ethics & Negotiations in School Administration (3)
- EDAS 6240 Fiscal Management & Resource Allocation (3)
- EDAS 6260 Leadership and Law in Special Education (3)
- EDAS 7210 Information Management, Evaluation & Student Personnel Services (3)
- EDAS 7220 Diversity of School Communities & Political Dynamics (3)

Research Core (6 semester hours)

- EDFI 6420 Research in Education (3)
and one of the following:
- EDFI 6410 Statistics in Education (3)
- EDFI 6450 Using K12 Assessment Data to Improve Practice (3)
- EDAS 6990 Thesis Research (3)
(only for those choosing to write a thesis)

Course in related disciplines (3 semester hours)

Choose one:

- EDFI 6000 Philosophy of Education (3)
- EDFI 6010 Comparative Education (3)
- EDFI 6020 History of Education (3)
- EDFI 6710 Human Growth & Development (3)
- EDFI 6730 Adolescence (3)